



3rd Grade Writing Activities

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Introduction

As your child enters the second half of 3rd grade, they are approaching an important milestone. Fourth grade is just around the corner, when academic expectations increase significantly.

In competitive school districts across the United States, 4th graders are expected to write at least 3 paragraphs, and many begin learning the 5-paragraph essay structure in early 4th grade. To prepare for this transition, 3rd graders in the second semester should be comfortable writing organized, multi-paragraph pieces.

This resource provides three grade-appropriate writing activities with graphic organizers, writing templates, and student examples. Each activity focuses on a different writing genre that 3rd graders commonly practice in U.S. public schools.

3학년 2학기로 접어들면서, 학업에 진지하게 임해야 하는 4학년이 다가오고 있습니다. 미국은 땅이 넓어서 학업 기준도 각각 다르지만, 학군지 기준 4학년이라면 최소 3문단 이상의 글을 쓸 줄 알아야 합니다. 4학년 초반에 아이들은 5문단 에세이를 배우게 됩니다.

이 자료는 3학년 2학기에 맞는 세 가지 라이팅 활동을 담고 있습니다. 각 활동마다 가정에서 아이들이 사용할 수 있는 플래너, 쓰기 종이, 그리고 두 가지 예시(8문장 1문단 / 3문단)를 함께 제공합니다.

Activity 1: Informative Essay

Topic: My Favorite Animal

Instructions:

Choose your favorite animal and write an informative essay about it. Your essay should include:

- What the animal looks like
- Where the animal lives
- What the animal eats
- Interesting facts about the animal



Planning Sheet

Use this planner to organize your ideas before writing.

<p>INTRODUCTION</p> <p>My favorite animal is: _____</p> <p>_____</p> <p>_____</p>
<p>BODY PARAGRAPH</p> <p>What does it look like? _____</p> <p>Where does it live? _____</p> <p>What does it eat? _____</p> <p>Interesting facts: _____</p>
<p>CONCLUSION</p> <p>Why is this animal special? _____</p> <p>_____</p> <p>_____</p>

Example 1: One Paragraph (8 sentences)

Dolphins are my favorite animal because they are smart and friendly. They live in oceans all around the world. Dolphins are mammals, which means they breathe air just like humans. They have smooth gray skin and a curved fin on their back. Dolphins eat fish and squid every day. They are very smart and can learn tricks from trainers. Dolphins use clicking sounds to talk to each other underwater. I think dolphins are amazing animals that we should protect.

Example 2: Three Paragraphs

Introduction:

Dolphins are my favorite animal because they are smart and friendly. They live in oceans all around the world. In this essay, I will tell you about what dolphins look like, what they eat, and why they are so special.

Body:

Dolphins are mammals, which means they breathe air just like humans. They have smooth gray skin and a curved fin on their back called a dorsal fin. Most dolphins are about six to twelve feet long. Dolphins eat fish and squid every day. They are very good hunters and work together in groups to catch food. Baby dolphins drink milk from their mothers when they are born.

Conclusion:

Dolphins are amazing animals. They are smart and can learn tricks from trainers. They use clicking sounds to talk to each other underwater. I think we should protect dolphins so they can live safely in the ocean for many years.

Activity 2: Opinion Essay

Topic: Should Students Have Longer Recess?

Instructions:

Write an opinion essay about whether students should have longer recess at school. Your essay should include:

- Your opinion (yes or no)
- At least three reasons that support your opinion
- Examples from your own experience
- A strong conclusion



Planning Sheet

Use this planner to organize your ideas before writing.

INTRODUCTION

My opinion: I think students should / should not have longer recess.
(Circle one)

BODY PARAGRAPH

Reason 1: _____

Example: _____

Reason 2: _____

Example: _____

Reason 3: _____

Example: _____

CONCLUSION

Restate your opinion: _____

Example 1: One Paragraph (8 sentences)

I think students should have longer recess at school. First, longer recess helps us stay healthy because we can run and play outside. When I play soccer at recess, I get lots of exercise. Second, recess helps our brains work better in class. After playing outside, I can focus more on my work. Third, recess gives us time to make friends and have fun together. My best friend and I always play together at recess. For these reasons, I believe all schools should have longer recess every day.

Example 2: Three Paragraphs

Introduction:

I think students should have longer recess at school. Recess is important for our health, our learning, and our friendships. In this essay, I will give you three reasons why recess should be longer.

Body:

First, longer recess helps us stay healthy because we can run and play outside. When I play soccer or tag at recess, I get lots of exercise and fresh air. Second, recess helps our brains work better in class. After playing outside, I can focus more on my math and reading work. Scientists say that exercise helps kids learn better. Third, recess gives us time to make friends and have fun together. At recess, I can talk to my classmates and play games with them. We learn how to share and take turns.

Conclusion:

For these reasons, I believe all schools should have longer recess every day. Longer recess would make students healthier, help them learn better, and give them more time with friends. I hope my school will think about making recess longer soon.

Activity 3: Narrative Essay

Topic: My Best Field Trip Ever

Instructions:

Write a narrative essay about the best field trip you ever went on. Your essay should include:

- A clear beginning (where you went)
- Details about what happened
- How you felt during the trip
- An ending that tells why it was special



Planning Sheet

Use this planner to organize your ideas before writing.

INTRODUCTION

Where did you go? _____

How did you feel? _____

BODY PARAGRAPH

What happened first? _____

What did you see or do? _____

What was your favorite part? _____

Who was with you? _____

What else happened? _____

CONCLUSION

Why was this trip special? _____

What did you learn? _____

Example 1: One Paragraph (8 sentences)

Last month, my class went on a field trip to the science museum, and it was the best day ever! When we got off the bus, I saw a huge dinosaur skeleton in the front window. My friend Emma and I ran to see it first. Inside the museum, we saw so many cool things like rockets, robots, and real fossils. My favorite part was the planetarium show about space. The room got dark, and we saw stars and planets on the ceiling above us. Our guide told us facts about Mars and Saturn. I learned so much that day, and I can't wait to go back to the museum again.

Example 2: Three Paragraphs

Introduction:

Last month, my class went on a field trip to the science museum, and it was the best day ever! When we got off the bus, I saw a huge dinosaur skeleton in the front window. I was so excited that I could barely stand still.

Body:

My friend Emma and I ran inside to see the dinosaur up close. It was a T-Rex, and it was taller than my house! Inside the museum, we saw so many cool things like rockets, robots, and real fossils. We got to touch a meteorite from space. My favorite part was the planetarium show. The room got completely dark, and suddenly we saw stars and planets on the ceiling above us. Our guide told us amazing facts about Mars and Saturn. I learned that Saturn has rings made of ice and rock. After the show, we ate lunch in the museum cafeteria and talked about everything we saw.

Conclusion:

The field trip to the science museum was amazing. I learned so much about space, dinosaurs, and science. When I got home, I told my mom everything I saw. I can't wait to go back to the museum again someday. It was definitely my best field trip ever!

